

English Learning Population

Every person has the possibility of solving this activity. It is true that would be really helpful if they already know at least some basic knowledge, but the vocabulary is very easy and the whole activity includes written instructions too. We do not want to restrict the learning population because these are activities for every teenager and adult that wants to access and practice.

You will be able to:

- ★ Express your ideas about important historic and interesting places in the city.
- ★ Practice listening comprehension.
- ★ Learn vocabulary about buildings, monuments and historic places.
- ★ Practice with actions in the past.

Activity: *IMPORTANT PLACES IN THE CITY*

1. Solve the questionnaire “What do you know about Bogotá”
https://docs.google.com/forms/d/1DGWCFGS3AykmAy9Hr_R-XyYz5rwI6ClnS4K82I5OnI/viewform
2. Solve the Match Exercise and check how much you know about Bogota.
<http://uk3.hotpotatoes.net/ex/127300/TIZAMVJR.php>
3. Visit and surf this page and learn so much more about different places in Bogotá and create your tourist plan:
<https://docs.google.com/forms/d/18n11TP6JBxpUliLoZR4d2gWPRc8i6xpVAjBcCEIH6k/viewform>

Extra Activities:

1. Watch the video about *Colombia Tourist Guide* and try to write down all the sentences you listen about recommended places to visit. Share the video with someone and create your own tourist plan.
What places you already visited and which ones do not know and want to travel to?
<https://www.youtube.com/watch?v=ZCSejndAOJE>.
2. Play this song and pay attention to the verbs or actions... which ones are indicates past?
You can choose the level that fits you more but remember you can challenge yourself and upgrade!
http://lyricstraining.com/play/adele/set_fire_to_the_rain/HW8nMdGUHW

Recommendations:

This Learning Manual wants to offer you different activities for you to interact with web 2.0 tools and learn how to self-assess. It is true that on the internet you can find hundreds of resources but what we want is to share with you the ones that we find more useful and accurate. Here you have a lot of vocabulary about places in the city, in the country and it is really important for you to remember that there are millions of valuable things that surround us and we can always take advantage of this to enrich our learning process. Once again, please do not forget to contact us for further recommendations and remember that if you want us to give you some feedback about your answers and tasks development, just feel free to ask!

Rationale

With every political period come different projects to cover the major needs in terms of security, job opportunities and of course education improvements. Ten years ago, a big gate was opened for the languages teachers who could be leaders to motivate students and people to learn a second language, to get interested and involved in a project that offers so much more than a plain knowledge because with English comes a better future. This program was supported by the Bogotá Council and regarding its importance, opened the gates of the Education Ministry so they could extend the project and create what we also recognize as “Colombia Bilingüe”.

The main goal of these projects is to aware people about the importance of learning a second language and being competitive to face a world full of international connections and that is demanding them to be prepared if they want to succeed. In this case, as we want to frame all our Learning Manual in the social, cultural and historical context of our city, our proposal is based on this project that has been proven by the government and gives more relevance to achieve our own goals. We find extremely accurate the mix of culture, history, technology and of course autonomy and everything we have proposed is for students to discover that an autonomous learning is more effective than non-autonomous learning and this implies better language learning (Benson, 2006).

References

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- Benson, P. (2006). Autonomy in language teaching and learning. *Language Teaching*, 40, 21 – 40.