

## **English Learning Population**

Every person has the possibility of solving this activity. It is true that would be really helpful if they already know at least some basic knowledge, but the vocabulary is very easy and the whole activity includes written instructions too. We do not want to restrict the learning population because these are activities for every teenager and adult that wants to access and practice.

### **You will be able to:**

- ★ Express your ideas about perceptions foreigners have about Bogotá.
- ★ Practice listening comprehension.
- ★ Learn vocabulary about countries, people and nationalities.
- ★ Communicate with foreign people by using simple questions and vocabulary.

### **Activity: IS IT REALLY IMPORTANT TO LEARN ENGLISH??**

1. Solve the questionnaire about “English & Bogotá”  
[https://docs.google.com/forms/d/1VkolPbGQKYbjkqk5gg-0UxMF4igG7bEUyrB-UH7oTvY/viewform?usp=send\\_form](https://docs.google.com/forms/d/1VkolPbGQKYbjkqk5gg-0UxMF4igG7bEUyrB-UH7oTvY/viewform?usp=send_form)
2. Watch the video about the interview to Gui and Clara and solve the activities that are included with EducaPlay in order to check your comprehension.  
[http://www.educaplay.com/es/recursoseducativos/1618840/gui\\_clara\\_their\\_experience.htm](http://www.educaplay.com/es/recursoseducativos/1618840/gui_clara_their_experience.htm)
3. After watching the video, solve this matching game to check your understanding:  
<http://uk3.bopotatoes.net/ex/127256/NVXKVAMZ.php>

### **Extra Activities:**

1. Watch this video and describe with your own words what happened? What were the problems the girls had to communicate and how did they solve those problems?  
<https://www.youtube.com/watch?v=8Ox5LbIJSBE>
2. It is important to know more about the world, people and nationalities. Solve this game!  
[https://elt.oup.com/student/englishfile/elementary3/vocabulary/theworld/vocabulary02\\_01?cc=co&selLanguage=en](https://elt.oup.com/student/englishfile/elementary3/vocabulary/theworld/vocabulary02_01?cc=co&selLanguage=en)
3. Listen to the audio and solve the questions: (audio taken from BROUGH, S & WITTMANN, C. (2004) Learning English In 30 Days. SGEL. Berlin)  
[http://www.educaplay.com/es/recursoseducativos/1619630/listening\\_quiz.htm](http://www.educaplay.com/es/recursoseducativos/1619630/listening_quiz.htm)

### **Recommendations:**

You can write some of the expressions you think are most useful when you go to a new city or country in order to communicate effectively with native people. You can use any record voice software and send us your voice, so we can listen to you and give you feedback about pronunciation. You also have the possibility of creating a brochure about your city, if you were a tourist guide, what recommendations would you give to a foreigner? Please do not doubt and contact us for further recommendations, we will be regarding your comments and suggestions and of course we could give the appropriate feedback of your performance and tasks results!

### **Rationale**

In this new technological age, Web 2.0 tools play an important role in teaching – learning processes because they allow students interact as well as reinforce some of the basic skills they have as speaking and listening not leaving apart of course writing and reading. With all the tasks proposed for this Activity we are including even more possibilities to work with technology and new resources in order to ensure that our Manual counts with a student-centred syllabus and it allows collaborative learning without forgetting the huge important of developing autonomy (Gonzalez & St. Louis, n.d.) while students are exposed to real communication and real contexts.

### **References**

Gonzalez, D., & St.Louis, R. (n.d. ). The use of Web 2.0 tools to develop autonomy. Technology, 28-32.  
<http://peoplelearn.homestead.com/medhome2/technology/webtoos.2.0.autonomy.pdf>