

English Learning Population

Every person has the possibility of solving this activity. It is true that would be really helpful if they already know at least some basic knowledge, but the vocabulary is very easy and the whole activity includes written instructions too. We do not want to restrict the learning population because these are activities for every teenager and adult that wants to access and practice.

You will be able to:

- ★ Express your ideas about Travel and Transportation.
- ★ Practice listening comprehension.
- ★ Learn vocabulary about Travel, Transportation and how they work in different countries.
- ★ Listen and learn about cultural differences among countries related to Means of Transportation.

Activity: TRAVEL AND TRANSPORTATION

1. Solve the survey about “Travel and Transportation”
<https://docs.google.com/forms/d/1fz6X6R54I7D2qsW64NVuPCtdsHUfbexWKyaUKqeuNU/viewform?c=0&n=1>
2. Watch the video about the interview to Marie. She is from France. What is she in Bogotá?
<https://www.youtube.com/watch?v=y/-Agr5gRGA&feature=youtu.be>
3. Solve the activity and answer the questions.

Extra Activities:

1. Solve the Crossword to practice vocabulary related to Travel and Transportation.
https://elt.oup.com/student/englishfile/intermediate/b_vocabulary/bank05/nef_int_vocabulary05_01?cc=global&sell_language=en
2. Solve the Wordsearch and learn more vocabulary!
https://elt.oup.com/student/englishfile/intermediate/b_vocabulary/bank05/nef_int_vocabulary05_02?cc=global&sell_language=en

Recommendations:

Remember that it is really important to practice, so you can create a chart comparing the advantages and disadvantages of the different means of transport you have in Bogota or another city. Which one do you prefer? What country do you think is more organized in terms of Travel and Transportation? Will you risk traveling by byke or car to another country? Feel free to share with us your answers, you could record them and let us hear your voice. Do not forget to contact us for further recommendations and never hesitate to ask for some feedback about your answers and tasks development!

Rationale

Rebecca Oxford (2002) has established different strategies that a learning facilitator need to have in mind to succeed with students, especially because it is truly important to take into account that every person has a specific learning style and every teacher should respect it and create, prepare and apply activities that may suit different styles.

Some of the strategies that got more our attention are some proposals about taking advantage of everything is around us, for example watching soup operas and repeat the lines, creating labels for everything in our room, drawing pictures, highlighting, chatting to foreign people, etc... so, this give us the clue of exploiting our context to make all of you aware about the hundreds of possibilities we have when we really want to learn. This time the class is surrounded by means of transportation and vocabulary about something you are always using, so imagine what else you could do! Everything that is part of this Learning Manual may seem too different from what you have in traditional face to face classes, but we found some adult educators who have shown how non-traditional programs, distance education, and Self-Directed Learning can also take students to achieve their learning goals by involving themselves and keeping always in mind their interest, motives and needs (Hiemstra, 1999).

References

Hiemstra, R. (1999). Self-Directed Learning in Rothwell, W. J., Sensenig, K. J. The Sourcebook for Self-directed Learning. Human Resource Development, 1999. 9 - 19.

Oxford, R. (2002) Language Learning Strategies in a Nutshell: Update and ESL suggestions in Richards, J.C. Methodology in Language Teaching: An Anthology of Current Practice. Cambridge University Press. 8/04/2002. 124 – 131.